

Als voorbereiding op het Criterium Gericht Interview (CGI) / Assessment B kijk je terug op alles wat je in en naast de studie hebt gedaan en geleerd en stelt jezelf de vraag: heb ik de competenties behaald op niveau B en hoe kan ik dat laten zien?

Je schrijft vervolgens een verantwoordingsverslag. Zie hiervoor het format.

In dit verantwoordingsverslag geef je per competentie aan in welke mate je de competentie beheerst en hoe je dat kan "bewijzen". Het verantwoordingsverslag is om 2 redenen erg belangrijk:

1. Het "dwingt" jou als student om goed na te denken over in hoeverre je de competentie hebt behaald, daarmee toon je aan dat je bewust bekwaam bent.
2. Het geeft de assessoren van het CGI belangrijke informatie om te bepalen in hoeverre je de competentie hebt behaald. Het is daarmee het "startpunt" van je CGI.

Hoe beter je verantwoordingsverslag in elkaar zit, hoe minder onduidelijkheden de assessoren zullen vinden en hoe makkelijker het gesprek (als het goed is) zal zijn.

Het CGI is bedoeld om de puntjes op de i te zetten m.b.t. het beheersen van de , losse eindjes te bevragen en te onderzoeken of je overstijgend naar je eigen leerproces kan kijken. Dat lukt beter wanneer jij zelf de lijn al hebt neergezet in je verantwoordingsverslag.

Wat moet je dus doen?

Schrijf een verantwoordingsverslag waarin je per competentie laat zien in welke mate je de leeruitkomst beheerst. Per competentie schrijf je een verantwoording van ongeveer 1 A4. In deze verantwoording per competentie besteed je in ieder geval aandacht aan de volgende vragen:

- *Hoe zag jouw ontwikkeling en leerproces er ten aanzien van de competentie uit?*
- *In welke mate beheers je deze competentie?*
- *Waaruit blijkt dat je deze competentie hebt behaald?*

Schrijf je verantwoordingsverslag alsof je iemand die van niets weet, aan de hand neemt en door jouw leerproces heen leidt. Leg uit, kader in, onderbouw, maak concreet. Lees je zinnen terug en bedenk wat voor vragen anderen bij jouw tekst zouden kunnen hebben. Probeer je in de lezer te verplaatsen. Maak er een lopend verhaal van. In het digitale portfolio is het verantwoordingsverslag per competentie terug te vinden (dus niet als totaal verslag geplaatst).

Competence: 1 Sports Professional identity

Sports Professionals have a professional identity which combines sporting individuality with research and creative ability, to be used to continually develop their individual and the collective knowledge of the professional group and field. They identify and explore opportunities in dynamic contexts, seeking to establish dialogue and co-creation at various levels to create value, thereby positioning and promoting the role of Sport Professional.

Omschrijving + vereist niveau

*Hoe zag jouw ontwikkeling en leerproces er ten aanzien van de competentie uit?
In welke mate beheers je deze competentie?(STARR moet te herleiden zijn)
Waaruit blijkt dat je deze competentie hebt behaald?*

Competence level C

Evidence can be found in the file: Internship report Sander Kuperus (JOGG) → Internship
This starts with the research followed-up with the advice and the appendix you can find the implementation report and the reflection report.

Adapted sports in getting more and more attention within the province of Fryslan and the municipality of Harlingen set a goal in the 'Kadernota sport en bewegen 2017-2020' with one of the main points adapted sports. Where by the municipality throughout a fitting sport and physical movement offer are willing to make sport and physical activity more accessible for people with a mental and/or physical restriction.

I got the assignment from my internship place to do research about the offer of sports and physical movement for people with a physical restriction now in Harlingen followed-up with an advice and implementation plan to execute for the municipality in the upcoming years. For this assignment I searched for contact with local sport organisation about their physical movement offer for people with a restriction. Here by using their social role in society to use make people more healthy one hand but more important using sport as a mean on the other side. Getting people together through sports and/or physical movement. Next to this searching for opportunities outside the local area and finding best practises which are being used in similar situations. I worked as a sport professional on this tasks with respect towards all organisations and people, taking responsibility in questionnaires and structure, but also have a critical thinking mindset to look for opportunities and pitfalls creating an SWOT-analysis. During this process I tried to improve myself in the communication, professional mindset (taking initiative and responsibilities) and improve myself in general as consultant and (sports) professional. This resulted in a 30 page report within there a field and desk research. Giving advice on how to approach the situation which is there now and how to direct this into a situation where sports and physical activities are accessible for everyone including individuals people with a physical restriction. This followed-up with an extensive implementation plan. The report(s) where received very positively by the municipality of Harlingen, seeing potential in the written plan. Being (positively) surprised of the work that was delivered.

In general I was happy with the result scoring a 6,6 as grade on the report, but it missed some small details, which I had done during my internship ship and was obvious for me and my internship host, but I didn't wrote it down in report. Through this missed some points which I shouldn't had to miss. For the next time I would start earlier with the questionnaire because it takes some time to get all responses and if I had more time I would chose for doing also a needs scan.

Competentie 2 Handelt methodisch en evidence informed

Sports Professionals adopt a methodical approach. They support raising questions when dealing with professional issues and, together with stakeholders, formulate the best possible solution, based on careful consideration of various sources. In doing so, they contribute to the knowledge development of the professional group.

Omschrijving + vereist niveau

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Richtlijn is ongeveer 1 A4 per competentie

Competence level B

Evidence can be found in the file: Internship report Sander Kuperus (JOGG) → Internship
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From out school we had the assignment to create in some way or case a change in and/or for our internship company. This could be a structural, cultural, efficient, etc. change or in my case to design a change for the company which they can apply into the outside world. Here for there was the need to do a research and give an advise working methodical, using (scientific) articles/evidence and/or making use of best practice. My task in this was to do research followed-up with an advice and implementation plan about the sport and physical movement offer for people with a physical restriction for the municipality of Harlingen. Here for I designed a action plan and strategic frame first which have been spoken through with internship coaches at school and at the internship. This to make the best possible methodical approach for the research, which steps, methods and strategies to use and which not. After this I executed the action plan using a field and desk research, completing a internal and external analysis. I did the research independently using allot of different (scientific) sources and best practices to make an as much tailored advice as possible. Being critical during meetings, questionnaire, internal documents and external sources/documents/articles. During this process I made contact with multiple professionals to read along, or ask for feedback and advice for approaches. This because of the local knowledge from most of the professional, which result in a more efficient approach. During these contacts I shared my knowledge and ideas and was open for their visions on this and (critical) feedback. Working as knowledge worker, but also using a methodically approach. The result was an well-structured report being back-up with scientific resources, best practices and local knowledge. Being build up clear and using different points of view. The report(s) where received very positively by the municipality of Harlingen, seeing potential in the written plan. Being (positively) surprised of the work that was delivered.

I was happy on the perspective as knowledge worker and methodology. It was clear to read and being underpinned strong. For the future I should make more use of professionals and/or experts, because of their high expertise on certain topics and which can also result in sharing my knowledge more often.

Competentie 3 Werkt samen in teams en netwerken

Sports Professionals establish relationships, collaborations and/or coalitions and explore the boundaries of their own profession in order to pursue common goals efficiently, thus creating value. They position and establish themselves within these professional networks.

Omschrijving + vereist niveau

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Richtlijn is ongeveer 1 A4 per competentie

Competence level B

Evidence can be found in the file →Report GAME Final assessment

During the course of GAME Public Health and Population Management we worked in the second part of the course together in teams of 4 or 5 students. During this course we designed presentations and reports on assignments given by the municipality of Groningen. The task as team was to finish the assignment and produce a convincing presentation on what the by us created solution was on the given problem. Here for was period given of 1 week per assignment. This required good planning and a strong collaboration between everyone on the team contribute to an common goal. We tackled the assignments with a structure where we brainstormed together at first, than give everyone a task to work out and after 3 or 4 days meet again a present the task you where given and let everyone give feedback to improve it even more. Finishing it all together at the end of the week and making a presentation. During this structure we worked along with each other very well having a strong collaboration, trying to get a win-win situation everything by letting people do what they are good at. This created an efficient, positive and valuable work environment. This environment made is also easy to discuss issues and visions with each other. Where everyone was positioning themselves in a way to search for solutions and services to provide for each other. The result of this was that we ended up winning 2 of the 4 presentation, including the end presentation for an alderman in the council room of Groningen. This also showed allot of appreciation on our products and presentations. Getting good and structured feedback on the presentation and content which was provided by us.

I was very happy with the result it self together with my team. I learned allot from the other team members, having a great time together and showing a good relationship with each other. Building the network for later courses and project to be able to work to getter again. If I look back at that course I would take out to taken out more time for certain assignment to improve the quality even more. Keeping improve my own network is also important I protentional could have been in contact with more professionals during that course.

Competentie 4 Communiceert optimaal

Sports Professionals express their own vision, plans and decisions, both in English and Dutch, both orally and in writing, using various means of communication (including digital ones).

Omschrijving + vereist niveau

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Competence level B

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During my internship period I had to do research about the subject sport and physical activities among people with a physical restriction with Harlingen. In deliberation with my internship coach we came up the topic and I would be executing the research and give advice. A couple of my tasks to get as much information as possible was to observe during meeting and to mingle in during these meetings, design a questionnaire and to get into contact with professionals and experts. It was also important to get in contact with local professionals because they know how things work and work out around Harlingen. Allot of this lead to oral conversations, such as during the meetings and contact with professionals. Other communication where done various methods as phone, mail and the questionnaire (google forms). During the oral meetings I paid respect to everyone and adapted myself during formal and informal conversations. I listened to everyones opionions and vision and tried to think along as much as possible and giving my own input back to the conversation, position myself in a way to get most information. I tailored my way of communicating to the target group, such as the questionnaire after feedback from a colleague. During the implementation plan I show knowledge from various communication ways and advice different kinds of communication to use for different target groups and situations. The result of this is that I improved myself in this competence which I set myself as improvement point at the start of the schoolyear. Improving formal speaking in Dutch and English and increasing my vocabularies. This is improvement is also seen by various classmates after asking feedback on this points, which can be found in the reflection report.

I am happy with the improvements I made through the internship period, although I still want to improve my grammar and English speaking more. I made big steps the last year and I still have steps to take, but I'm more convinced in myself than before which helps allot.

Competentie 5 handelt adequaat in een internationale en interculturele omgeving

Sports Professionals demonstrate sensitivity and engagement based on knowledge of political, sociocultural and economic developments and interdependence of countries and regions. In professional practice, they adopt an attitude of understanding, respect and empathy for diversity and are able to translate this into added value.

Omschrijving + vereist niveau

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Competence level C

Evedince can be found in the file: Speach week assignment

I joined the Speach-week in the second year at Hanzehogeschool Groningen, during this week we did activities and assignment together with students from abroad. This meant eating together, sporting together, going out together and making reports/presentation together. During this week I follow the course HEPA (Health Enhancing Physical Activities) and I was put in a group of 4 together with a students from Spain, Denmark and Finland. Our tasks where to make all assignment intercultural, so with every assignment we had brainstorm how things where being done in our home country and put these together into the most efficient and successful interventions. Here for I needed to adapted into a international perspective and think along how all these ideas could be put together into the best one. Here by keeping respect for all culturals and traditionals from everywhere and keep them in mind during the designing and creating with out offence anyone. By keep being engaging and sensitive during assignment this worked out very well. Creating with a certain language barrier for some people in the group an good end product and presentation. This was also being translated into positive feedback for the group and from out the group, although language barrier every once in a while we had a very nice time and group.

This was one of the best weeks I had during my school career so far, enjoying every single minute of it. Learning allot of national and international interventions and approaches. Translating this into a product although the cultural differences was certainly a good struggle but very worth it. I improved my English allot, got allot of confidence out of that week and also collaboration in a group on intercultural level was something new with this many nationalities.

Competentie 6 verantwoord en toont betrokken burgerschap

Sports Professionals are aware of the ethical aspects of the profession and raise current social and moral issues, and contribute to solution approaches in a critical and responsible manner as the situation arises.

Omschrijving + vereist niveau

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Competence level B

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During my internship period I kept myself busy with a research about the offer of sport and physical movement for people with a physical restriction in Harlingen, which is more and more a topic the province of Fryslân. For Harlingen this one of the points on the 'Kadernota sport and bewegen 2017-2020' which is already been established by the council. My task in was to do research about this within municipality of Harlingen and to design tailored advice on how Harlingen should approach this. It was for this report required to be very ethical towards people with an physical restriction but also towards the sport organisation in how to approach and describe them. During contact I positioned myself conscious within the municipality of Harlingen, to try and get more response on the questionnaire because of the already good existing bond between organisations and municipality. This could cause some more goodwill. During the process I respected the situations in which organisation were and tried to design a win-win situation for both the organisations, the physical restricted people and the municipality of Harlingen for choosing a middle way. Using collaborations between all parties, keeping in mind the financial-economics, social and cultural factors in mind. This resulted in an advice where collaboration is the key factor and good communication. The advice was recieved very well by the municipality, with positive feedback on the presentation. Finding it a well thought through advice designed in a short time table.

For me this is a good example because the multiple different parties which are involved in this research and having to deal with multiple issues and factors on social, moral, cultural and finance. This was a period where developed myself extremely much in different factors where is wasn't conscious off. I am very happy with these steps made into a professional. For the future I would take more time conversations and approaches, to be more involved.

Overzicht van bewijsstukken:

Name	Number of competence	Short explanation
Internship report Sander Kuperus (JOGG)	1, 2, 4 & 6	This is my Internship report at JOGG-Harlingen This starts with the research followed-up with the advice and the appendix you can find the implementation report and the reflection report.
Report GAME Final assessment	3	This a report about the course GAME in the second year where we made assignments given by the municipality of Groningen
Speach week assignment	5	This a reflection report about the international Speach week at the HanzeHogeschool Groningen in 2017

Geef een toelichting op de competentie door alle onderstaande vragen te beantwoorden.

S **Situatie:** Beschrijf kort de aanleiding en het doel van de opdracht/taak die aan het bewijs ten grondslag lag. Geef tevens aan wie de opdrachtgever was en wie eventueel andere betrokkenen waren.

T **Taak:** Beschrijf de exacte taak/opdracht die je had en de rol die je daarin vervulde.

A **Activiteiten:** Beschrijf kort de aanpak die je hebt gehanteerd: welke activiteiten, in welke volgorde, welke voorbereiding was nodig? Welke theoretische modellen, protocollen, etc. heb je toegepast? Maak, in geval van teamwork, duidelijk welke activiteiten voor jouw rekening kwamen, hoe zelfstandig je die uitvoerde en hoe de samenwerking verliep.

R **Resultaat:** beschrijf het resultaat van de opdracht en jouw aanpak. Hoe is het resultaat beoordeeld, door wie en waarop? Wat is er vervolgens met dat resultaat gebeurd (in de organisatie)?

R **Reflectie:**

- geef aan waarom je dit voorbeeld een goed bewijs vindt bij deze deelta(a)k(en). Leg daarbij een relatie met de complexiteit van de opdracht en/of de wijze waarop het resultaat is beoordeeld.
- waarover was je tevreden en waarom?
- wat zou je een volgende keer bij een vergelijkbare opdracht anders aanpakken en waarom?

Eventueel T van transfer